

AP Spanish Language

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This class is considered the equivalent of a college level second year course. In this course, students will continue to work on their accuracy and fluency in Spanish. Students will integrate the skills of reading, writing, speaking and listening to learn, analyze, and synthesize information in Spanish, and will express themselves out loud and in writing in a variety of formats. The course is designed to prepare students to function in a Spanish-speaking environment, whether in an immersion experience, in the community, in a job setting, or in further academic endeavors. In May, students are encouraged to take the Spanish Language Advanced Placement (AP) exam. Many universities will give academic credit for a good performance on the test.

For this class, students will need...

- ✓ to speak Spanish nearly 100% of the time
- ✓ access to a computer with a high speed internet connection and speakers (the computers in the library will be fine, but we recommend that you provide your own ear buds/headphones)
- ✓ a 3-ring binder that is at least 1½ inches or more
- ✓ a pen (dark blue or black) or pencil for homework
- ✓ a colored pen or pencil for correcting
- ✓ 2 textbooks. Students have the opportunity to purchase the AP study guide *Triángulo* for \$20 and *Abriendo Puertas* for \$25. (If the *Triángulo* workbook is purchased, students can write in them. If not, students can use the book like any other textbook and do homework on a different sheet of paper.)
- ✓ a sustained, college-bound attitude
- ✓ a willingness to work, a tolerance for ambiguity, and the courage to take risks and make mistakes with their Spanish.

Weighted Grades

Assessments (35%): This category includes everything the students will do or perform that is graded for accuracy as well as for task completion. This includes but is not limited to: tests, quizzes, compositions, some speaking performance tasks, and projects.

Daily Work and Participation (25%): This category includes everything that students do on a daily basis. This includes but is not limited to completion of in-class tasks, participation in large and small group activities/conversations, and homework. Usually, homework is either self-assessed or scored for accurate self corrections.

Final Assessment (15%): At the end of the first semester, students will have a final exam that will be worth 15% of their grade. During the second semester, students who take the AP exam will not be required to take the semester final. All students, whether they take the AP exam or not, will complete a final project that will be their final assessment grade.

Please use HAC to check student grades on-line. If you have any questions about a grade, please allow the student to resolve the issue. If the student has not successfully resolved the issue within two school days, please contact the instructor via e-mail or telephone.

ACADEMIC INTEGRITY:

Students who demonstrate academic dishonesty by any of the following means will receive a zero on the assignment or task, a referral to an administrator, and a parental notification, Academic dishonesty includes but is not limited to:

- Copying an assignment or response on a test
- Submitting a creative or analytical piece of writing (a sentence, a paragraph or an essay) that is identical or nearly identical to that of another student
- Misusing technology (i.e. using an Internet translator as anything more than a dictionary)
- Sharing information about the content of a test or a quiz with a student who has not taken it.
- Submitting work that has been written OR revised by someone else.

Name:**Period:****AP Spanish Language Contract**

Placement in AP Spanish Language is a privilege that requires a superior sense of responsibility and performance. Students in AP Spanish Language must understand and agree to the following (please initial):

_____ I will use only Spanish to communicate in the classroom, even if I am talking to my peers.

_____ I know I will have daily practice work, even over weekends. I will complete each task to the best of my ability.

_____ I recognize that the quality of my education depends on the quality of my effort. I understand that academic integrity is imperative. I will not copy, or provide for copying, practice work, essays, projects, tests, or any other work. I will use technology appropriately.

_____ I am responsible for my make-up work when I am gone. I will complete all work before I leave for a planned absence, and I will complete all make-up work by the deadline when I am gone because of illness or emergency. If I must, I will arrange an alternative with my instructor prior to the deadline

_____ I will seek opportunities to participate actively in class.

_____ I will take a positive leadership role in the class.

_____ I am responsible for my education and my understanding. If I am confused or unclear about an assignment, discussion, or activity, I will ask for help.

_____ I am responsible for knowing my grade in the class. I know that I will be able to check my grade on-line. I will reconcile any discrepancies immediately.

_____ I understand that if my effort, participation, behavior, or performance ever fall below the standards of an AP course, I will receive at least one of the following consequences: a warning, loss of credit on a task, a conference with my parents and the instructor, or a transfer from the AP course to the regular course.

 Student Signature

Parent Signature

Please return this page only to class by Friday, August 28