

AP U.S. Government and Politics - Summer Project 2009
Mrs. Ruonavar

AP US Government Students are required to complete the following assignment over the course of the summer.

The Summer Project:

Many people overlook the very foundations of our political system when they discuss government and politics in the United States today. Often, people claim to have “Constitutional” rights to this or that but, when pressed, cannot cite where in the Constitution such a right or protection exists. In order to understand, effectively explore, and discuss our political system, our government, and politics in America today, every AP Government student needs to know what is “in” the Constitution.

What you need to do:

- Obtain a copy of the Constitution (this means the original Constitution and all 27 Amendments) and read it thoroughly. **You should understand what is contained in each Article and Amendment.** Electronic copies are available on-line at the National Archives and many other sources. <http://www.archives.gov/national-archives-experience/charters/charters.html>
- You then are to re-write the Constitution after the changes (**This means all 27 Amendments too**) in plain, modern, and understandable language and in your own words. The difficulty lies in making the Constitution understandable to all **without** altering its meaning. **DO NOT COPY AND PASTE THE CONSTITUTION AND THEN CHANGE A FEW WORDS.** This is not a re-write and it will affect your grade!
- Label all Articles and each Amendment.
- Your “New” Constitution **must** be typed in 12-point font, Times New Roman, and single-spaced unless you are moving to a new section or paragraph! Spell and grammar check your document!

Due Date:

Projects must be turned in by the Friday of the first full week of school in order to receive full credit. Any late submissions will receive, at most, half-credit.

CONSTITUTION RE-WRITE SUMMER ASSIGNMENT

Teacher Name: **LUANNE RUONAVAR**

Student Name: _____

CATEGORY	4	3	2	1
Quality of Information	Information clearly relates to the main topic. It includes most relevant details.	Information clearly relates to the main topic. It includes half of the relevant details.	Information clearly relates to the main topic. No relevant details are given.	Information has little or nothing to do with the main topic.
Amount of Information	All sections are addressed.	Three quarters of the sections are addressed.	Half of the sections are addressed	Less than half of the sections are addressed.
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Mechanics	No grammatical, spelling or punctuation errors. Paper is typed.	Almost no grammatical, spelling or punctuation errors. Paper is typed.	A few grammatical spelling, or punctuation errors. Paper may not be typed as directed.	Many grammatical, spelling, or punctuation errors. Paper may not be typed as directed.
Originality	Contains original ideas without losing meaning of the document.	Contains some original thoughts and most of the meaning of the document.	Contains little original thought and lost most of the meaning of the document.	Contains no original thought, may be plagiarized, and meaning is confusing.

Total Points: 100

NOTE: Plagiarism is directly copying or changing a few words in another person's writing. Do NOT copy the document directly off of the Internet and change a few words. Plagiarism will be reflected in your grade.

Source: RubiStar for Teachers