



**Green Holly Elementary  
2020-2021**



**SCHOOL - FAMILY - STUDENT LEARNING COMPACT**  
*School-Family-Student Agreement for Improving Student Achievement*

This agreement is a pledge to work together to share responsibility to promote student learning, high achievement, and success in school. This compact is aligned with our School Improvement Plan priorities to promote student learning, student attendance, and a positive school culture & climate.

	<b>As a school, we will</b>	<b>As a family, we will</b>	<b>As a student, I will</b>
<b>Improve Communication, Parent Involvement and School Climate</b>	Communicate regularly with family and students regarding students' academic progress and behavior through report cards, conferences, notes, e-mail, and phone calls.	Check folders & notebooks for school information Be prompt in responding to school, when requested. Share questions & concerns with teachers, the counselor & school administrators	Make sure I share my school work each night and read every night for 30 minutes. (Two IRLA Steps)
	Create a positive school climate that ensures a safe environment conducive to learning.	<b>Volunteer at school, when possible.</b>	Talk with teachers, the counselor, and/or school administrators about what I need to do to be successful.
	Engage parents in making decisions about school policies and academic priorities through School Improvement Team Meeting ( <b>SIT</b> ) and Parent Teacher Association ( <b>PTA</b> )	Monitor my child's progress in HAC, Schoology and report cards. Use Class Dojo, Remind or email as a means of communication with my child's teacher.	Be respectful by following the rules and getting along with others.
	Provide workshop opportunities for parents to enhance their skills in helping students with reading and math.	Attend parent/teacher conferences, parent workshops, SIT (School Improvement Team) PTA (Parent Teacher Association) meetings, and school sponsored events during the school year.	Come to school prepared to learn each day.

<b>Accelerate Student Learning</b>	Use data to group students for reading and math instruction in order to deliver a rigorous, relevant and targeted curriculum.	Have high expectations and encourage your child to do his/her best every day.	Put forth my <b>BEST</b> effort every day
	Provide opportunities for additional instruction to meet the needs of diverse learners.	Limit screen time and spend time talking to my child about school.	Talk with family members about what I learned in school.
	Provide activities to help students make mathematical connections to real life situations.	Involve my child in real world situations where math problem solving would apply (simple budget, trips, and recipes).	Solve problems, listen carefully to instructions, and use all the tools given materials to solve problems.
	Provide opportunities for students to participate in activities to develop reading strategies: summarizing, questioning, predicting, and clarifying.	Read together with our child each day. Engage in my child's daily reading. Discuss the story, ask questions and read aloud together.	Read fun, fast and easy materials during my free time, at my level.

Teacher/Administrator    Date

Parent/Guardian    Date

Student    Date

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Date

\_\_\_\_\_

Date

\_\_\_\_\_

Date