PBIS AT HOME

What are your behavior expectations for your children at home? What do Respect, Responsibility and Caring mean to you?

Rules and routines often differ between home and school because they are two very different environments. That is okay. Children need to learn what behavior is expected for each.

Parental involvement is an important component of PBIS and vital to the success of each student. Home/School Communication is important in helping students learn to adapt to differing environments.

Four key elements of promoting positive behavior are:

*Teach (and re-teach **often**) the rules

*Model (showing children by your actions what the desired behavior looks like)

*Give opportunities to practice

*Acknowledge the child for showing the behavior you expect

Along with the Tier I supports outlined in this pamphlet, the following are provided to students, based on need

**Tier II** – Targeted interventions – higher doses of Tier I
  *Check-In/Check-Out
  *Social Academic Instruction Groups
  *Behavior Booster sessions

**Tier III** – Individualized behavioral supports based on Functional Behavior Assessment

**Multi-tiered Systems of Support**

Just as with academics, students have social/emotional strengths and areas where additional supports are needed.

**Greenview Knolls Elementary School**

PBIS

Positive Behavioral Interventions & Supports

*Creating a supportive environment that encourages positive behavior and academic success for all of our students*

Greenview Knolls has been cited as an “EXEMPLAR/GOLD LEVEL SCHOOL” for the past 18 years by the Maryland State Department of Education. Last year, 98% of our students had 0 Office Discipline referrals!
SCHOOL PROMISE

BEHAVIOR EXPECTATIONS

I promise to demonstrate Greenview Knolls pride by being:
Respectful to others and the school building,
Responsible in my self-control and learning, and
Caring in my words and actions.

RESTORATIVE PRACTICES,
RESPONSIVE CLASSROOMS
CONSCIOUS DISCIPLINE
SOCIAL SKILLS INSTRUCTION

Integrating Restorative Practices and Responsive Classrooms and Conscious Discipline into PBIS, we seek to:

*Build relationships – staff, students, families
*Establish and explicitly teach routines with interactive modeling
*Reinforce positive behavior
*Avoid labeling students
*Uplift students’ strengths
*Nurture responsibility in students
*Utilize logical consequences
*Focus on “making it right”

Social Skills instruction teaches children coping skills, how to interact with others, problem-solving

GIVE-A-HOOTS

Give-A-Hoots are positive behavior reinforcement coupons that are given to students by staff and bus drivers at Greenview Knolls Elementary School.

The premise is to “catch kids being good” with a focus on the School-wide expectations – Respectful, Responsible, and Caring. The coupons are given along with verbal acknowledgement.

BEHAVIOR CELEBRATIONS

Behavior celebrations and “spirit days” are held periodically to celebrate behavioral accomplishments achieved by individuals, classes and the school community.

The School-wide expectations of being Respectful, Responsible, and Caring are the foundation for rules and routines at GKES.