

School Discipline Plan

Responses to Unexpected Behaviors

Responses are designed to teach appropriate behavior, so students can learn and contribute to a safe school environment.

The appropriate level of response will be assigned based on the action(s) of the student in addition to contributing factors such as age, developmental level and environmental circumstances.

A variety of individual and classroom management strategies are utilized to facilitate positive behavior. Teachers may engage the student's support system to ensure successful learning and consistency of responses and change the conditions that contribute to the student's inappropriate or disruptive behavior.

Responses may include, but are not limited to: parent/guardian outreach, verbal correction, reminders/redirection, student conference, ISIC intervention, social skills training, conflict resolution, restorative practices.

Refer to the SMCPS Student Handbook for further information: [Student Handbook](#)