

Elementary Standards Based Report Cards



Standards Based Instruction and Reporting



Why now?

- **Discussion began in 2015-2016 as a result of the work of the Grading Committee**
- **Accountability for mastering the Maryland College and Career Ready Standards**
 - Primary grades have already been using a standards reporting format
 - Students and parents will know and understand their progression through the standards at each elementary grade level
- **State has mandated that IEP goals will be standards based**

Commitments to Students/Stakeholders



Student learning is aligned to nationally recognized standards.

Student learning is measured in a fair, meaningful, and timely way.

Two-way communication with stakeholders is open, honest, and timely.

SBRC Descriptors

- **Strong Command of the Standards (SC)** – *End of the Year Goal*
 - Demonstrates consistent knowledge and application of the standards.
- **Partial Command of the Standards (PC)**
 - Demonstrates some knowledge and application of the standards.
- **Not Yet Meeting the Standards (NY)**
 - Not yet demonstrating knowledge of the standards.
- **Not Assessed (NA)**

Standards Based Reporting Time Line

- 2015-2016** **Committee Work, Staff and Community Awareness**
- 2016-2017** **Primary Grades begin using the revised report card, with on-going Professional Development for all grade levels**
- 2017-2018** **Year to gather feedback, provide professional development**
- 2018 - 2019** **Third Grade Implementation**
- 2019 - 2020** **Fourth Grade Implementation**
- 2020-2021** **Fifth Grade Implementation**

Resources for Parents

- *Standards Based Grading and Reporting Trifold

- *Parents Guide to Standards Based Grading and Reporting

Standards Based HAC example



Home

Attendance

Classes

Grades

Registration

Classwork [Schedule](#)

Ask and answers questions to demonstrate understanding using text evidence to support. (RI.3.1)

Date Due	Date Assigned	Course	Assignment	Score	Points
9/10/2018	9/10/2018	0100E3 - 3 Reading 3	worksheet5		3.00
9/7/2018	9/7/2018	0100E3 - 3 Reading 3	worksheet4	PC	3.00
9/5/2018	9/5/2018	0100E3 - 3 Reading 3	worksheet2	NY	3.00

Determines the main idea of a text, recounts the key details, and explains how they support the main idea in informational text. (RI.3.2)

Date Due	Date Assigned	Course	Assignment	Score	Points
9/6/2018	9/6/2018	0100E3 - 3 Reading 3	worksheet3		3.00
9/5/2018	9/5/2018	0100E3 - 3 Reading 3	worksheet2	NY	3.00
9/4/2018	9/4/2018	0100E3 - 3 Reading 3	worksheet1	PC	3.00

B. Foundational Skills

C. Writing

D. Speaking and Listening

E. Language

F Supplemental Instruction

03MATH Course: [0300E3 - 3 Mathematics 3](#)

A. Operations and Algebraic Thinking

Interpret multiplication as combining equal groups of objects.

Date Due	Date Assigned	Course	Assignment	Score	Points
9/10/2018	9/10/2018	0300E3 - 3 Mathematics 3	U 2 page 5	NY	3.00
9/7/2018	9/7/2018	0300E3 - 3 Mathematics 3	U 4 page 3-6	SC	3.00
9/6/2018	9/6/2018	0300E3 - 3 Mathematics 3	Multiplication pg 9	PC	3.00

Interpret division as sharing or grouping objects equally.