



# Great Mills High School

## School Improvement Plan 2021-2022

### OVERVIEW

#### Our School:

Great Mills High School is the oldest high school in Southern Maryland opening in 1929. The school’s rich and proud tradition of serving a diverse school community that meets the academic, social, and emotional needs of its students is a source of pride and accomplishment. The school carries on that tradition of diversity, serving a student body that is 56% minority (36%-AA, 7%-Hispanic, 7%-2 or more races, 44%-White). The current student enrollment is 1692 students. We have 45% of our student body receiving free and reduced meals and 11% of our students receive special education services.

#### Focus Area 1: *Instructional Goal for departments and PLCs.*

Goal Statement	
Throughout the school year student performance, measured by MP grades, will maintain or increase as we instruct using multiple varieties of relevant and relatable instruction, consistent feedback, and multiple means of assessing (Tier 1 instructional strategies, for example, UDL and blended learning). Each department will choose an area of focus (Multiple Varieties of Instruction/Assessments, Feedback, Relevant Topics in Content) for continued professional development and on-going look-fors.	
Rationale	
This goal was formulated by using <a href="#">department input</a> and feedback from August 2021. Collectively departments used the terms Relevant/Relatable/Connection nine times, multiple varieties six times, and feedback six times when analyzing blended learning best practices and strategies for this upcoming school year. Thus, as a building staff agrees that these topics are crucial for student success and learning.	
Objectives	Strategies
<ul style="list-style-type: none"> <li>Write your measurable objective(s) here</li> </ul> <p>Student MP grades will show continued improvement throughout the school year based on last year’s pass/fail rate percentages. We hope to achieve at least a 90% or higher pass rate per grade level.</p>	<ul style="list-style-type: none"> <li>What strategies/actions will be employed to accomplish the objective(s)</li> </ul> <p>Departments and/or PLCs will choose an instructional focus with related tangible strategies from the goal to use as a focus for their planning and preparation during PLC meetings and daily instruction. We will also support their focus through professional development and ongoing conversations throughout the year.</p> <p><a href="#">SIP Diagram to illustrate its impact on PLC goals and SLOs</a></p>
Evaluative Measures	
How will you evaluate the effectiveness of the strategies?	

- *What measures will be used to evaluate the effectiveness of the strategies, and how you will use an equity lens in your evaluation.*

Quarterly reports of report cards will be evaluated at the school level. Through the continued use of tier 1 instructional strategies teachers will continue to evaluate their own effectiveness and student learning successes.

## Focus Area 2

Goal Statement	
<p>The 2020-2021 school year was a particularly difficult one for our students and staff specifically for our socio-economically challenged families. With that in mind, our school wide-focus for the 2021-2022 school year is to reestablish our meaningful connections between our students and staff members. We will attempt to improve classroom engagement through the use of classroom management practices that fosters meaningful relationships between students and staff. We will use Annette Breaux and Todd Whitaker's book <b>"50 Ways to Improve Student Behavior"</b> as the basis for our monthly professional development opportunities.</p>	
Rationale	
<p><b>We believe at GMHS that the best way to meet the needs of our school community is by making personal connections that are genuine and sincere. The past year and half highlighted the importance of providing our students the many resources that are present when students are interacting with our staff each day. We need students in the building working with staff in order to have a chance at success. Reestablishing those relationships will be the key to moving forward.</b></p>	
Objectives	Strategies
<ul style="list-style-type: none"> <li>● Reduce referral disciplinary action each marking period.</li> <li>● Improve student achievement/success measured through the passing rate of 90% or higher.</li> <li>● Improve the graduation rate of 85%</li> </ul>	<ul style="list-style-type: none"> <li>● Monthly PD sessions with staff based on Annette Breaux and Todd Whitaker's book "50 Ways to Improve Student Behavior"</li> <li>● MTSS--Implementation of the Kindness Grant to include weekly and monthly activities throughout the school year.</li> <li>● Quarterly class assemblies to review data, discuss concerns, and celebrate success.</li> </ul>
Evaluative Measures	
<p><i>How will you evaluate the effectiveness of the strategies?</i></p> <ul style="list-style-type: none"> <li>● Quarterly review of discipline data</li> <li>● Comparative data review over a five year period</li> <li>● Quarterly review of achievement data</li> <li>● MTSS monthly review</li> </ul>	