

Observe behavior

If there is not immediate danger, communicate constructively with student first

Determine if behavior is classroom or office-managed

**1<sup>st</sup> Intervention**

*Examples:*  
Proximity control,  
Diffuse,  
Remind, redirect,  
reinforce

**2<sup>nd</sup> Intervention**

*Examples:*  
Provide an option to the student,  
Move seat,  
Classroom consequence,  
One-on-one conference

**3<sup>rd</sup> Intervention**

*Examples:*  
Parent contact  
-AND/OR-  
other Level 1 interventions (see back)

CLASSROOM	AUTOMATIC OFFICE	
<p><i>Use professional judgment:</i></p> <p>Consider <i>consistency, severity, and the effects on the learning of others.</i></p> <p>Any classroom-managed behavior may escalate to office if severity increases prior to 3 interventions.</p>	<ul style="list-style-type: none"> <li>• <u>Alcohol</u></li> <li>• <u>Attack on adult or student</u></li> <li>• <u>Bullying</u></li> <li>• <u>Explosives</u></li> <li>• <u>False alarms</u></li> <li>• <u>Firearms</u></li> <li>• <u>Indecent exposure</u></li> <li>• <u>Other guns or weapons</u></li> <li>• <u>Serious bodily injury</u></li> <li>• <u>Sexual assault</u></li> <li>• <u>Theft</u></li> <li>• <u>Threat of school violence</u></li> <li>• <u>Trespassing</u></li> </ul>	<ul style="list-style-type: none"> <li>• <u>Arson/fire</u></li> <li>• <u>Bomb threats</u></li> <li>• <u>Drugs/controlled dangerous substances, including distribution</u></li> <li>• <u>Extortion</u></li> <li>• <u>Fighting</u></li> <li>• <u>Harassment</u></li> <li>• <u>Inhalants</u></li> <li>• <u>Over-the-counter medicines</u></li> <li>• <u>Sexual activity</u></li> <li>• <u>Sexual harassment</u></li> <li>• <u>Threat to adult or student, verbal/physical</u></li> <li>• <u>Tobacco or tobacco products</u></li> </ul>
<ul style="list-style-type: none"> <li>• <u>Academic dishonesty/cheating</u></li> <li>• <u>Class cutting, tardiness*, or truancy**</u></li> <li>• <u>Destruction of school/bus property</u></li> <li>• <u>Disrespect or disruption</u></li> <li>• <u>Dress code</u></li> <li>• <u>Inappropriate use of personal electronics or social media</u></li> <li>• <u>Inciting</u></li> <li>• <u>Insubordination</u></li> </ul>		

**Use professional judgment:**

Immediately contact security/admin,  
Send student to admin office,  
-AND/OR-  
TAC office referral

**For immediate contact:**

Call x18901 for immediate emergency assistance  
Contact AP secretary if immediately sending student to AP office (phone, email, google chat)

If behavior continues AFTER 3 interventions (\*and 5 instances for tardies), INCLUDING student conference AND documented parent contact (or attempt)

- Write office referral on TAC. (\*\*Truancy: Refer to ARC)
- In comments area, INCLUDE ALL interventions already used

## Level 1 interventions

These responses are designed to teach appropriate behavior, so students are respectful, and can learn, and contribute to a safe environment. Teachers are encouraged to try a variety of teaching and classroom management strategies.

[Click here for more about intervention levels](#)

### Level 1a (classroom level, solely teacher/student)

- Reminders/redirection
- Verbal Correction
- Warning
- Classroom management protocol
- Student Conference
- Relevant task assignment (reflection/apology)
- Loss of classroom privileges
- Change seat assignment
- Restitution
- Lunch Detention

### Level 1b (teacher/student *plus* additional resources/stakeholders)

- Parent Contact
- Teacher/Parent conference
- Behavior contract
- Conference with Counselor
- Reach out to student's other teachers, coaches, JROTC instructors, Tech Center teachers, and/or case managers as applicable
- Behavior Intervention
- Daily Progress Sheet
- Conference with School Resource Officer (SRO)

If you require a more accessible way to access this data,  
please contact: Timothy Moraca ([twmoraca@smcps.org](mailto:twmoraca@smcps.org))