

LMDES Behavior Levels and Consequences

Level 1- Teacher

Behaviors that affect only the student:

- Not prepared
- Out of seat
- Breaking pencils
- Not following directions
- Playing in desk
- Not doing class work
- Not in line
- Sleeping
- Copying behavior
- Not listening
- Leaning back in chair
- Refusing to work
- Crawling on floor
- Not taking responsibility for actions
- No homework
- Whining

Responses may include:

- Eye contact
- Proximity
- Private student meeting/discussion
- Verbal warning
- Re-teach expectation(s) from matrix
- Positive/specific performance feedback
- Reflection within the classroom
- Study hall- ability level? (to complete work- up to 15 min.)
- Parent contact
- Loss of privileges (if recess- max 15 min.)
- Apology (written/verbal)
- Community service (in classroom or building)
- Time out in class/seat change
- Calming Corner

- Buddy class
- De-escalation strategies
- Goalbook strategies
- Sensory path

Level 2- Teacher and ISIC

Behaviors that interfere with others' learning:

- Talking out
- Visiting/talking
- Inappropriate noises
- Tattling
- Touching
- Poking
- Pinching
- Standing on furniture
- Constant talking
- Out of seat and interfering with others learning
- Crawling on the floor and interfering with others learning
- Inappropriate chair manners
- Consistently not following directions
- Talking back to an adult
- Teasing

All Responses from Level 1 and may include the following:

- Behavior contract
- Parent/Teacher Conference (other appropriate staff included by request)
- ISIC referral (teacher contacts parents)

Level 3- Teacher, ISIC and Admin.

Behaviors that impact an orderly environment

- Throwing things
- Cussing
- Tantrums
- Cutting others hair
- Bathroom climbing
- Bathroom – looking under stalls
- Urinating on bathroom floor

- Pushing
- Leaving room without permission
- Name calling
- Hallway misbehavior
- Profane hand gestures
- Vandalizing school property
- Bullying
- Spitting on others
- Lying
- Cheating
- Forgery

All Responses from Level 1 and 2 and may include the following:

- Office discipline referral (ODR)

Level 4- Administration

Behaviors that cause harm or are illegal

- Actions that cause harm
- Stealing
- Fighting
- Drugs
- Weapons
- Punching
- Biting others
- Throwing furniture or other classroom materials
- Threatening to do harm to person or property (verbal, physical, written, gesture, etc.)
- Verbal, physical, written, gesture, and/or actions to harm self
- Sexual harassment

Response:

- Automatically an Office discipline referral
- **Please note!**

Harm to self? Directed to counselor

Harm to others? Directed to administration

Behavioral Flow:

Level 2 ISIC: ISIC is to be used when the student may need to be removed from the classroom setting for a short amount of time and the Level 1 responses have been implemented. The staff member writing the referral will contact the parent. ISIC referrals are sent to Mr. Sullivan. A letter is sent home from ISIC to the parents.

Level 3, 4- OFFICE DISCIPLINE REFERRAL (ODR): Office discipline referral (ODR) is to be used for serious behaviors or repeated behaviors. The administrator contacts the parent and determines a consequence for the behavior. The referral form should be given to an administrator.

BUS WARNING: The bus driver writes a warning when they want the ISIC/administrator to talk to the student. ISIC will send a letter home to the parents after speaking to the student.

BUS REFERRALS: The bus driver writes a bus referral when there are repeated behaviors and for more serious behaviors. Administrators contact the parents after speaking to the student and determine a consequence for the behaviors.

Things to consider:

Each situation is unique and sometimes response decisions need to be discussed on a case-by-case basis considering many factors such as previous referrals, age of the student, etc.

Everyday starts as a clean slate!