LMDES Behavior Levels and Consequences

Level 1- Teacher

Behaviors that affect only the student:
- Not prepared
- Out of seat
- Breaking pencils
- Not following directions
- Playing in desk
- Not doing class work
- Not in line
- Sleeping
- Copying behavior
- Not listening
- Leaning back in chair
- Refusing to work
- Crawling on floor
- Not taking responsibility for actions
- No homework
- Whining

Responses may include:
- Eye contact
- Proximity
- Private student meeting/discussion
- Verbal warning
- Re-teach expectation(s) from matrix
- Positive/specific performance feedback
- Reflection within the classroom
- Study hall- ability level? (to complete work- up to 15 min.)
- Parent contact
- Loss of privileges (if recess- max 15 min.)
- Apology (written/verbal)
- Community service (in classroom or building)
- Time out in class/seat change
- Calming Corner
• Buddy class
• De-escalation strategies
• Goalbook strategies
• Sensory path

Level 2- Teacher and ISIC
Behaviors that interfere with others’ learning:
• Talking out
• Visiting/talking
• Inappropriate noises
• Tattling
• Touching
• Poking
• Pinching
• Standing on furniture
• Constant talking
• Out of seat and interfering with others learning
• Crawling on the floor and interfering with others learning
• Inappropriate chair manners
• Consistently not following directions
• Talking back to an adult
• Teasing

All Responses from Level 1 and may include the following:
• Behavior contract
• Parent/Teacher Conference (other appropriate staff included by request)
• ISIC referral (teacher contacts parents)

Level 3- Teacher, ISIC and Admin.
Behaviors that impact an orderly environment
• Throwing things
• Cussing
• Tantrums
• Cutting others hair
• Bathroom climbing
• Bathroom – looking under stalls
• Urinating on bathroom floor
● Pushing
● Leaving room without permission
● Name calling
● Hallway misbehavior
● Profane hand gestures
● Vandalizing school property
● Bullying
● Spitting on others
● Lying
● Cheating
● Forgery

All Responses from Level 1 and 2 and may include the following:
● Office discipline referral (ODR)

**Level 4- Administration**

**Behaviors that cause harm or are illegal**
● Actions that cause harm
● Stealing
● Fighting
● Drugs
● Weapons
● Punching
● Biting others
● Throwing furniture or other classroom materials
● Threatening to do harm to person or property (verbal, physical, written, gesture, etc.)
● Verbal, physical, written, gesture, and/or actions to harm self
● Sexual harassment

**Response:**
● Automatically an Office discipline referral
  **Please note!**
Harm to self? Directed to counselor
Harm to others? Directed to administration
Behavioral Flow:

**Level 2 ISIC**: ISIC is to be used when the student may need to be removed from the classroom setting for a short amount of time and the Level 1 responses have been implemented. The staff member writing the referral will contact the parent. ISIC referrals are sent to Mr. Sullivan. A letter is sent home from ISIC to the parents.

**Level 3, 4 - OFFICE DISCIPLINE REFERRAL (ODR)**: Office discipline referral (ODR) is to be used for serious behaviors or repeated behaviors. The administrator contacts the parent and determines a consequence for the behavior. The referral form should be given to an administrator.

**BUS WARNING**: The bus driver writes a warning when they want the ISIC/administrator to talk to the student. ISIC will send a letter home to the parents after speaking to the student.

**BUS REFERRALS**: The bus driver writes a bus referral when there are repeated behaviors and for more serious behaviors. Administrators contact the parents after speaking to the student and determine a consequence for the behaviors.

Things to consider:

Each situation is unique and sometimes response decisions need to be discussed on a case-by-case basis considering many factors such as previous referrals, age of the student, etc.

Everyday starts as a clean slate!