



OVERVIEW

Our School:

Margaret Brent Middle School is a place where all students and faculty are valued for their commitment and contributions to the success of our school community. Margaret Brent Middle School currently has 974 students enrolled for the 2021-2022 school year. Our school ethnic population is African American –6%; Hispanic – 4%; White – 81%, 7% Multi-racial. 27% of our students qualify for Free and Reduced Meals and 10.7% of our students receive special education services. We are a Multi-Tiered Student Support School (utilizing PAWS and Restorative Practices) focusing on our student academic, discipline, and attendance data to ensure we are meeting the needs of all of our students. School staff will work diligently to continue to provide a focused instructional setting for all of our students. The students have an opportunity to participate in academic interventions and explore extracurricular activities after school each day. We understand the importance of establishing mentoring support using both formal and informal methods. We are continually building connections with our community to foster student growth academically and socially.

Provide an overview of your school, including a description of demographics and highlights of school programs, or other relevant information related to your school.

ACTIONS

Focus Area 1: Diagnosing learning gaps and increasing academic achievement

Goal Statement	
<i>The goal is to reduce learning gaps caused by identified challenges stemming from virtual and hybrid learning models which limited the effectiveness of in-person learning.</i>	
Rationale	
<i>The global pandemic has negatively affected academic growth due to extended learning disruptions and various learning locations. This has resulted in significant learning loss for students in all subgroups.</i>	
Objectives	Strategies

<p><i>*Reduce the percentage of Fs by 10% at the end of the SY22 compared the end of</i></p>	<ul style="list-style-type: none"> ● <i>Review first round MCAP data in order to target and intervene with regard to underperforming students and their mastery of specific standards</i> ● <i>PLCs develop and use common assessments to drive instruction</i> ● <i>Bi-monthly data review to target at risk students</i> ● <i>Progress monitoring and targeted recovery as needed</i> ● <i>Quarterly recovery opportunities</i>
<p>Evaluative Measures <i>How will you evaluate the effectiveness of the strategies?</i></p>	
<ul style="list-style-type: none"> ● <i>Bi-weekly passback reports from Assessment and Accountability</i> ● <i>Quarterly Report Card data County assessments</i> ● <i>Fall MCAP data</i> ● <i>Results of PLC progress monitoring data analysis</i> 	

Focus Area 2 Addressing Socio-emotional needs of the MBMS community

<p>Goal Statement</p>	
<p>MBMS will develop and implement school wide initiatives, and intervention strategies that promote social-emotional growth for staff and students.</p>	
<p>Rationale</p>	
<p>The global pandemic has negatively affected social growth of students, parents and staff due to extended learning disruptions and various learning locations. This has resulted in significant socio-emotional gaps that have contributed to lack of school community and general well being that supports academic and social growth.</p>	
<p>Objectives</p>	<p>Strategies</p>
<ul style="list-style-type: none"> ● Staff will build community within the classrooms, promoting positive and respectful relationships, which will promote an overall positive school culture. Staff will implement best practices in regard to TPAS Domain II and explicitly teach appropriate behaviors that align with our school wide expectations. Staff will implement practices that are equitable and respectful when dealing with disciplinary infractions to ensure a culture where all members feel valued and thrive ● In addition to Tier 1 interventions, a screening process will be implemented, and collect data and suggest students for Tier 2, CICO interventions to support students who are not responding to TIER I strategies. Staff will support students who require additional social and emotional support while working with families to support and suggest community resources. 	<ul style="list-style-type: none"> ● PAWS posters visible in all classrooms, PAWSitive tickets and monthly drawings, quarterly celebrations, student of the month, MTSS team meetings and eSchool Discipline Reports ● MTSS Meetings, Mid-year Culture and Climate Survey and Discussion, Professional Development, as needed, to support implementation of creating a positive classroom culture, TPAS (Observations) ● PMPD course offering to allow for more staff engagement in MTSS initiatives ● Student groups to engage student body in MTSS activities ● Develop and implement a weekly activity to promote staff and student wellness

Evaluative Measures

How will you evaluate the effectiveness of the strategies?

- Mid-Year and End of year school climate and culture survey, eSchool Discipline Reports, MTSS Meeting Minutes
MTSS TFI