

# Mechanicsville Elementary School

## School Improvement Plan 2018-2019



### OVERVIEW

#### Our School:

**Current Population: 306**

**Economically Disadvantaged: 26.32% (FARMS)**

**2017-2018 Attendance Rate: 95.4%**

**Students with Disabilities: 5.59%(Yes) 94.41%(No)**

Mechanicsville Elementary School is committed to the academic success of all students. Our purpose is to provide meaningful and purposeful instruction that encourages the development of curiosity and creativity in our students. We have a wide variety of school-wide family fun night events, Destination Imagination, and other programs which are supported by our staff, PTO and families. Our extracurricular and community-based programs provide students with rich experiences to ensure academic and personal growth. We have a wide variety of school-wide family fun night events, Destination Imagination, Run Club and other programs which are supported by our staff, PTO and families.

SUBGROUP	STUDENT COUNT	PERCENTAGE
African American	25	8.20%
American Indian	6	2.00%
Asian	1	.30%
Caucasian	257	83.90%
Hawaiian	0	.00%
Hispanic	17	5.60%
Total Student Count	306	100%

### ACTIONS

#### Our Focus Areas:

	Targeted Strategies
Academic Indicators	

<ul style="list-style-type: none"> <li>● Achievement &amp; Growth <ul style="list-style-type: none"> <li>○ English</li> <li>○ Mathematics</li> </ul> </li> <li>● Completion of Well-Rounded Curriculum</li> <li>● Progress in English Language Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>● Emphasis on phonemic awareness (Foundations to fidelity K-2)</li> <li>● Focus on the use of formative and summative assessment tasks</li> <li>● Use of online resources to increase rigor such as Goalbook and Pathways</li> <li>● Monitor student progress, provide timely feedback, and adjust teaching-learning activities as needed</li> <li>● Emphasis on strengthening the standard of modeling and reasoning in the area of mathematics for all grade levels.</li> <li>● Online literacy resources such as Front Row/Freckle and Newsela</li> <li>● Vertical articulation for intermediate content level teams</li> <li>● Review item analysis data at grade-level PLC meetings</li> <li>● Collaborative planning across all grade levels</li> </ul>
<b>School Quality/Student Success Indicators</b>	
<ul style="list-style-type: none"> <li>● Attendance</li> <li>● Survey <ul style="list-style-type: none"> <li>○ Climate</li> <li>○ Instructional Feedback</li> </ul> </li> <li>● Opportunities/Access</li> </ul>	<ul style="list-style-type: none"> <li>● PBIS/MTSS Tier 1 and 2 Instruction and Interventions</li> <li>● Pupil Service Team meetings to address habitual attendance concerns.</li> <li>● Friendly phone calls from Nurse/Counselor/Teacher after 3 days of consecutive absences.</li> <li>● Attendance/tardy/early pick-up letters sent monthly as appropriate.</li> <li>● Monthly attendance incentives (classroom competitions)</li> <li>● School-wide recognition assemblies</li> <li>● Monthly PBIS pep rallies</li> <li>● Quarterly PBIS Celebrations</li> <li>● Climate Surveys</li> <li>● Scheduling of highly engaging programs, i.e. Field Day, Family Fitness Nights, Multicultural and Arts performances, etc.</li> </ul>
<b>Graduation Rate</b>	
Graduation Rate	

## SUSTAINABILITY

### Our Professional Learning:

- Research formative assessment best practices
- Grading for standards-based learning
- Ongoing support and training for UNIFY and Pathways
- PBIS/MTSS Tier 1
- Revisit CGI/Math Forum best practices for math modeling and reasoning
- Our Process for Monitoring Progress
- Use of organizational tools and anecdotal records to track and monitor student progress
- Progress monitor DIBELS fluency weekly for most intensive and strategic students
- Monthly Data PLC Grade Level Meetings
- CGI/Math Forum artifacts (anchor charts and formative assessments)

## Our Projected Results:

ELA	2017 <i>Baseline Year</i>	AMO%	2018	2019 TARGET
ELA 3	41%	2.3%	42.6%	45.6%
ELA 4	33%	2.6%	37.3%	38.2%
ELA 5	43%	2.2%	66.7%	47.4%

Math	2017 <i>Baseline Year</i>	AMO%	2018	2019 TARGET
Math 3	59%	1.6%	51.1%	62.2%
Math 4	40%	2.3%	40.7%	44.6%
Math 5	38%	2.4%	33.3%	42.8%

### Academic Indicators

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| <ul style="list-style-type: none"> <li>● Achievement &amp; Growth               <ul style="list-style-type: none"> <li>○ English</li> <li>○ Mathematics</li> </ul> </li> <li>● Completion of Well-Rounded Curriculum</li> <li>● Progress in English Language Proficiency</li> </ul> | <ul style="list-style-type: none"> <li>● Knowledge of best practices for standards-based learning and grading</li> <li>● Understand and utilize a variety of diagnostic and formative assessments</li> <li>● Increase in accuracy, efficiency and flexibility with mathematical practices</li> <li>● Reduction in strategic and intensive fluency/phonemic awareness concerns</li> <li>● Reduction in strategic and intensive comprehension awareness concerns</li> <li>● Increase the number of PARCC levels jumpers (Levels 3 to 4, 4 to 5) per grade level</li> </ul> |
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**School Quality/Student Success Indicators**

<ul style="list-style-type: none"><li>● Attendance</li><li>● Survey<ul style="list-style-type: none"><li>○ Climate</li><li>○ Instructional Feedback</li></ul></li><li>● Opportunities/Access</li></ul>	<ul style="list-style-type: none"><li>● Decrease ISIC, disciplinary referrals, absenteeism and tardiness</li><li>● Data review at monthly PBIS meetings: Mega Max Bucks, ISIC referrals, Office Disciplinary Referrals, Bus Referrals</li><li>● Ensure appropriate academic and behavioral interventions are in place for specific student needs.</li></ul>
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**Graduation Rate**

Graduation Rate	
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